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Co-gestion??

Co-management??



Co-management



“Collaborative or shared management ”

Top-down

State decides and acts

Negotiated

Shared decisions and actions / power

Local management

Community decides and acts



Co-management

Community-based management





Co-gestion



“gestion collaborative ou partagée”

Gestion centralisée

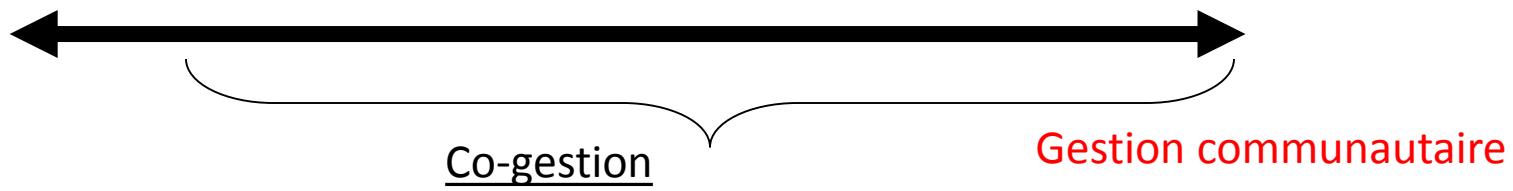
Etat décide et agit

Négociée

Décisions et actions partagées

Gestion locale

Communauté décide et agit





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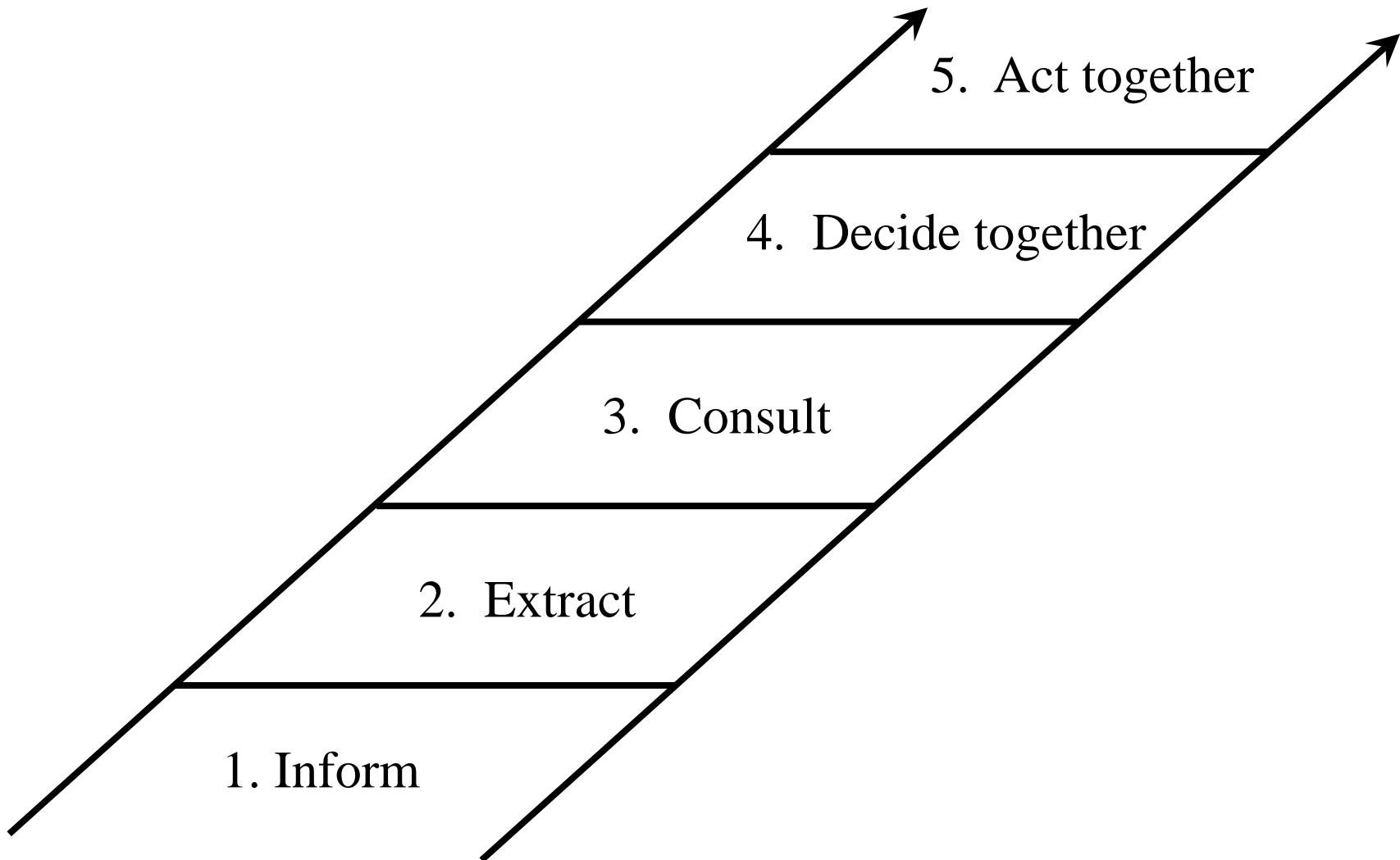


What is participation?



What is participation?

Levels of participation – the ladder!



Niveaux de participation

“Echelle de participation”



Niveau	Description	Implication
5. Agir ensemble	Les personnes prennent les décisions ensemble et s'engagent à agir ensemble	Exige un engagement auprès des partenaires et le partage des objectifs et du pouvoir
4. Decider ensemble	Personnes abilitées et animatrices pour déterminer les choix et prendre les décisions	Les solutions appartiennent aux personnes même si pas impliquées dans leur mise en place.
3. Consulter	Les gens ont un choix et un rôle restreint ds les solutions.	Des pers. extérieures prennent les décisions, pas d'obligation de prendre en compte les avis
2. Rechercher de l'information (extraction)	Les pers. sont questionnées et les résultats analysés à l'extérieur	Certain désir de rassembler de l'info mais les pers. n'influencent pas les conclusions.
1. Informer (passif)	Pers. informées de la situation ou du processus	Pas de marge de manœuvre (loi ou autres contraintes)

1

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Levels of public participation

“Ladder of participation”



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Level	Description	Implication
5. Acting together	People take decisions in partnership but also are committed to acting together	Requires full commitment to partnership and sharing broad objectives and power
4. Deciding together	People empowered and facilitated in order to determine options and take decisions	People “own” the solution although may not be involved in implementing it
3. Consultation	People are given a restricted choice and role in solutions	External agents still make decisions and not under obligation to take on board views
2. Information seeking (extraction)	People are surveyed and results are analysed externally	Some desire to gain local information but people still do not really influence proceedings
1. Informing (passive)	People are informed of the situation or process	Situations where there is no room for manoeuvre (legal or other constraints)

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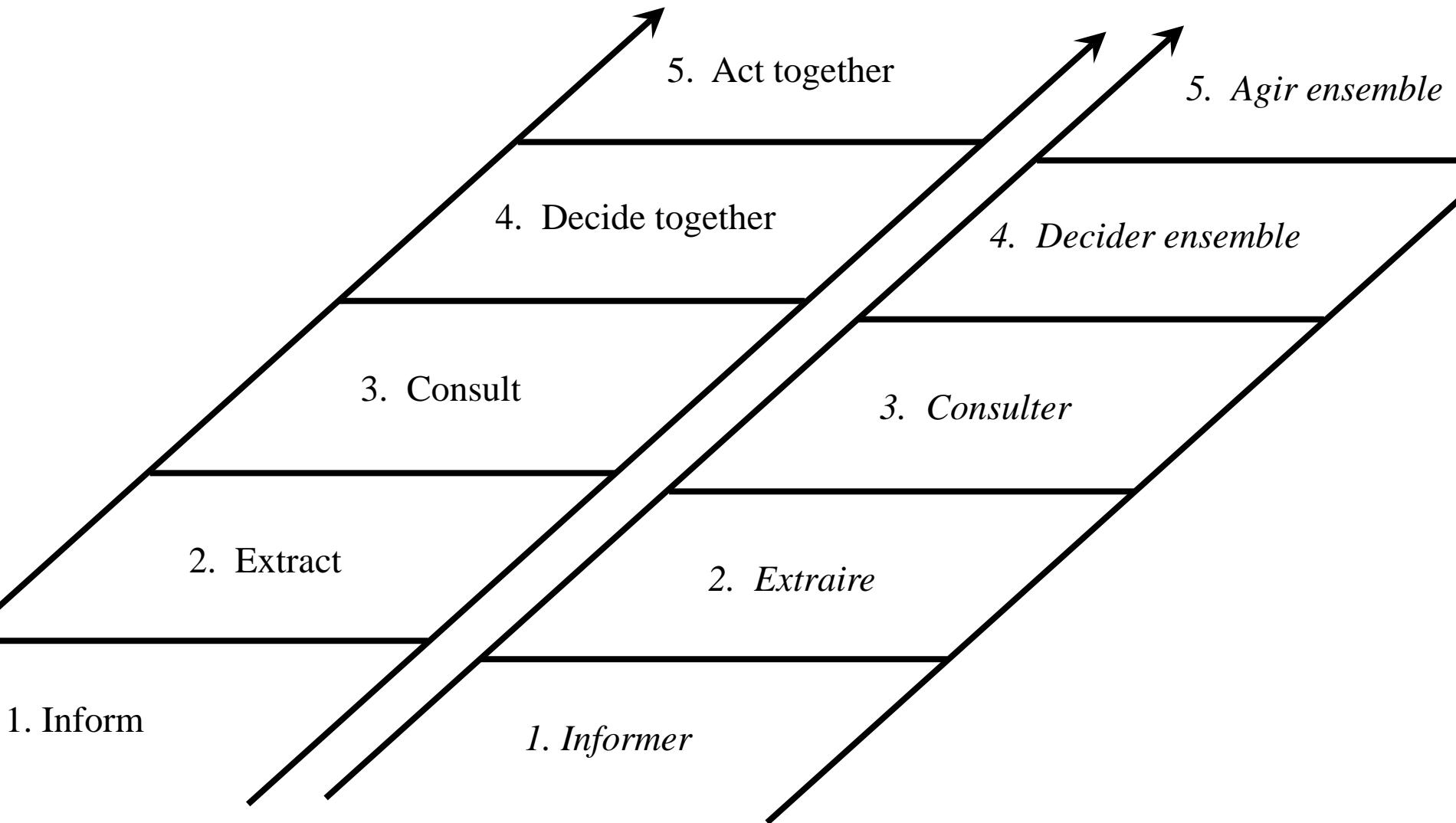


Main threats to coastal fisheries

- Land-based issues (including governance aspects of integrated management)
- Overfishing
- Fishing gears and techniques (net, nightfishing)
- Subsistence needs
- Change in fishing values
- Lack of tenure
- Coastal development
- Population growth
- Lack of awareness on lagoon resources management
- Public policies orientated towards development and not management
- Global change effects (bleaching)
- Ciguatera

Qu'est-ce que la participation?

Niveaux de participation





Stakeholders / acteurs

Stakeholder <i>Acteur</i>	Legal power/ <i>Pouvoir réglementaire</i>	knowledge/ <i>Connaissance</i>	authority in the community / <i>Autorité au sein de la communauté</i>	indirect impact <i>Impact indirect</i>	Other / <i>Autre</i>

Steps / etapes

0. Feasibility

- ID stakeholders
- Issues inc. legal space
- Need / community will

1. Situation analysis

- Information and knowledge

2. Management planning

3. Implementation + MCS

4. Monitoring, evaluation and adaptation

0. étude de faisabilité

- ID acteurs
- Enjeux inc. espace legal
- Besoin / volonté de la communauté

1. l'analyse de la situation

- Information et connaissance

2. La planification

3. La mise en œuvre

4. Suivi, évaluation et adaptation



Many communities.... Work with all or select just some?

- Strategies
- Criteria
- ..





Best ways of involving different stakeholders

- Diverse stakeholders
- Different approaches to engage
- Experiences and recommendations





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Co-management *Co-gestion*



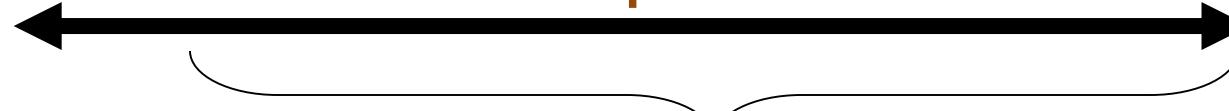
**Gestion
centralisée**
Top - down

Negociée
Negotiated
= sharing
power

Gestion locale
Local
management

Co-gestion
Co-management

Gestion communautaire
Community based management





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Sharing lessons / Partager nos experiences

Day / Jour 3



Rules and compliance

Country / example

- Are there local rules?
- Legal or other authority?
- What do they cover?
- Are they respected?
- What could be improved?

Pays / exemple

- Y a-t-il des règles locales ?
- Autorités réglementaires ou autre ?
- Que couvrent-elles ?
- Sont-elles respectées ?
- Comment pourraient-elles être améliorées ?

Strategic monitoring

Fisheries agencies and communities have to distribute very few \$\$\$ over duties such as:

- Awareness and information
- Enforcement
- Administration
- Monitoring

When working with 100s of communities would a simple questionnaire / perception report be adequate and when would more detailed monitoring be justified??





Monitoring, evaluation and adaptation

Suivi, evaluation et adaptation

Increasing challenges: Fiji, Tonga,
Chile....





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Le case de Verata, Fidji



VERATAVOU

**“NA KEDRA SASALU TAWA MUDU
NA NODA KAWA”**

Verata tikina

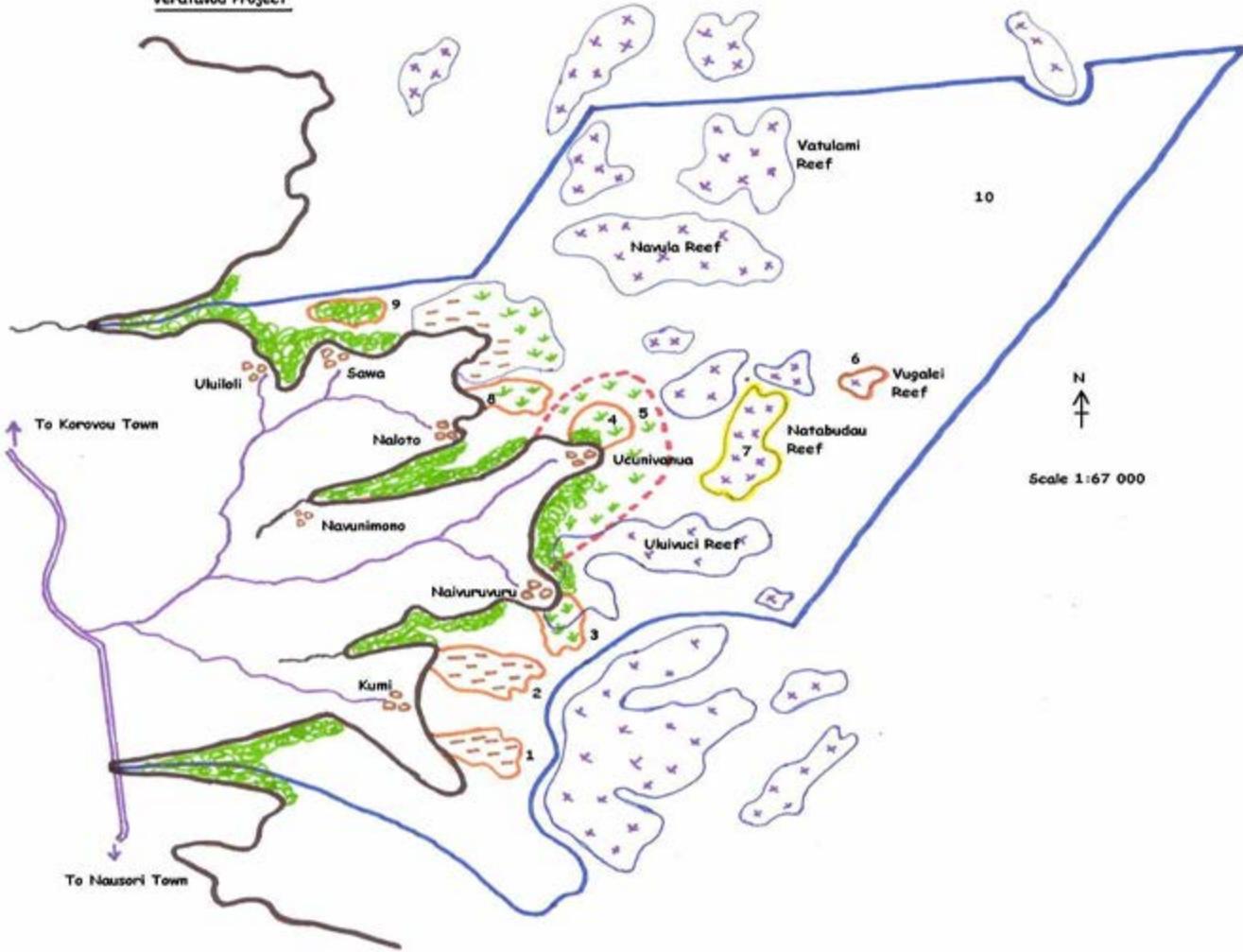


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Sample Map for Project Sites Including Managed Areas
Veratavou Project



KEY FOR TOOL TYPES

- Full Reserve
- Species Specific
- Effort/Gear Restriction (Verata Qoliqoli)
- Proposed Giant Clam Restocking Site

- Mangrove Forests
- Seagrassbeds
- Coral Reefs
- Mudflats
- Villages
- Main Road
- Feeder Road

Note: All managed areas are not more than 30 minutes walk from the nearest population center (villages).

Refer to Table for more details on each site.

Suivi

- Formation de la population aux techniques de suivi
- Mise en place du plan de suivi
 - Biologique
 - Socio-economique



Mesure de la taille

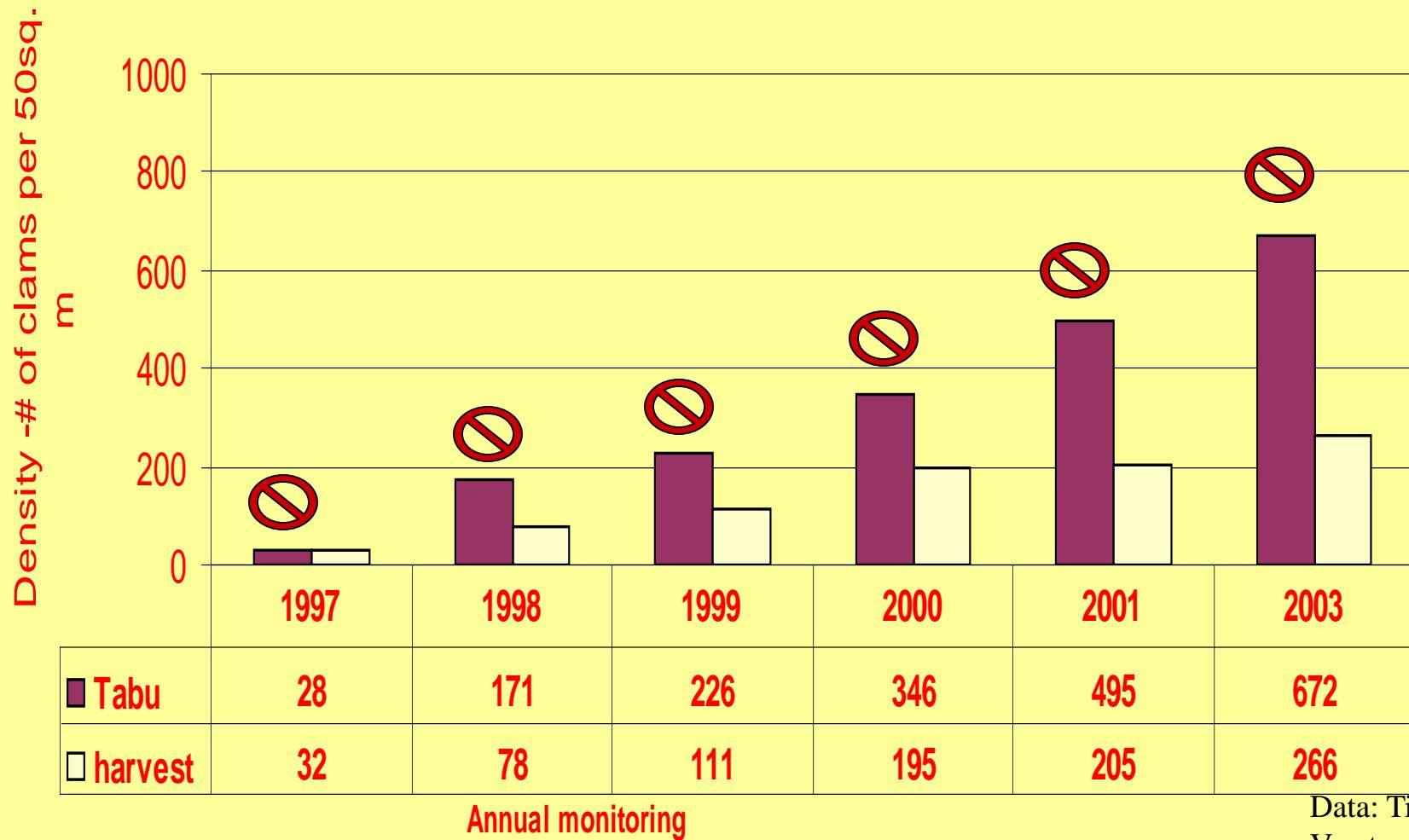


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Data: Tikina
Verata and USP

Survey results from Ucunivanua village-permament tabu area

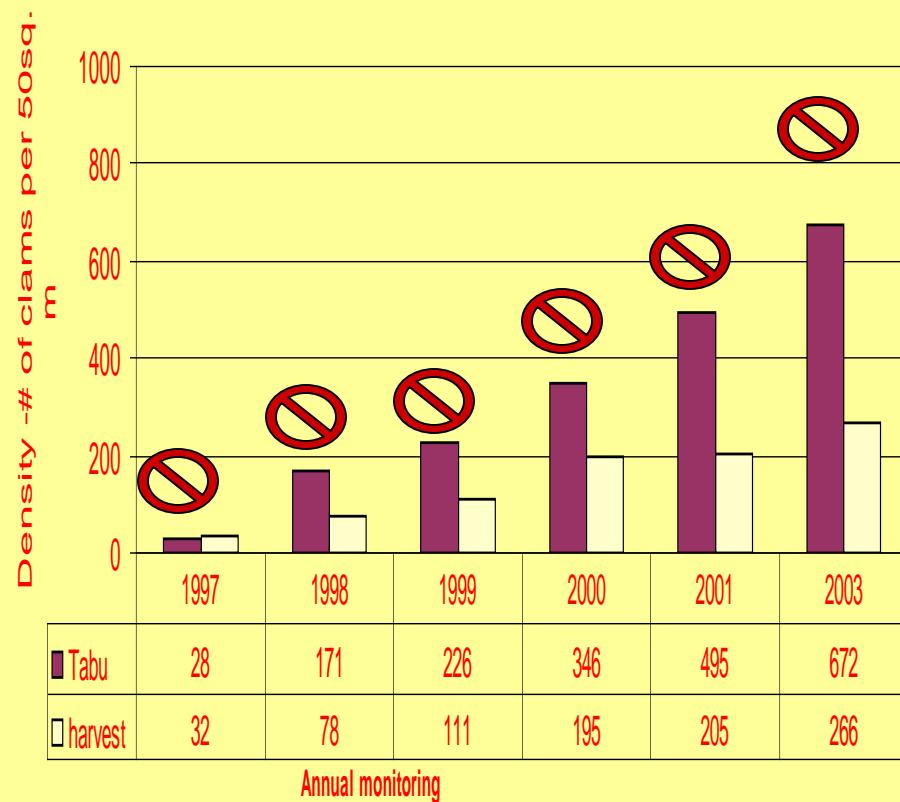


Suivi effectué par les locaux – comparaison de réserves permanentes et tournantes

Survey results from Kumi - rotational harvest



Survey results from Ucunivanua village-permanent tabu area





BUT!

- For other resources and other objectives community monitoring and also government monitoring has been hugely expensive and not delivered useful information

Fiji LMMA Levels of monitoring

1) Basic Community monitoring (checklist based on anecdotal evidence) = ALL COMMUNITIES

2) Advanced Community monitoring (actual data collection) = Core sites / learning sites by communities supported by partners (NGOs)

3) Partner monitoring (intensive research) = Research sites – carried out by partners (NGOs)

Interviewer:

Interviewee:

Village/District/Province:



#		Response	
TABU			
1	Tabu exists	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2	Any opening of tabu since establishment?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
3	Any shift of tabu?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
4	Restocking and rehabilitation?: mangrove <input type="checkbox"/> , clam <input type="checkbox"/> , coral <input type="checkbox"/> , giant clam <input type="checkbox"/> , other <input type="checkbox"/>		
MANAGEMENT			
GOVERNANCE AND MANAGEMENT			
5	Committee in place?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6	Frequency of Meetings?	<input type="checkbox"/> monthly / <input type="checkbox"/> <input type="checkbox"/> Quarter / <input type="checkbox"/> Biannual / <input type="checkbox"/> Annual	
7	Is the committee transparent and accountable in its work: <ul style="list-style-type: none">• to the committee members and other village committees,• Record and documentation of meeting proceeds• Communication of proceeds to the village members	<input type="checkbox"/> Yes <input type="checkbox"/> Yes <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> No <input type="checkbox"/> No
Management Plan Review			
8	Does a management plan exist?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
9	Has the plan been reviewed in the past 12 months?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
10	Did this monitoring took place last year: 1. UVC 2. Catch per unit Effort 3. Socioeconomic	<input type="checkbox"/> Yes <input type="checkbox"/> Yes <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> No <input type="checkbox"/> No
Compliance and Enforcement			
11	Does the initiative bring about more conflict?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
12	Is poaching in the tabu happening by : 1). In the village 2). External	<input type="checkbox"/> Yes <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> No



RESULTS

Biological/ecological

17	How has the abundance and sizes of fish and invertebrates changes over the last year?	<input type="checkbox"/> Increase <input type="checkbox"/> Decrease <input type="checkbox"/> No change
18	Any rare, uncommon or endemic marine species identified?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Socio-economic

19	How has the fishing trip duration changed?	<input type="checkbox"/> Increase <input type="checkbox"/> Decrease <input type="checkbox"/> No change
20	What is the status of income changed since initiation of management?	<input type="checkbox"/> Increase <input type="checkbox"/> Decrease <input type="checkbox"/> No change
21	How have the sources of marine food changed for each household?	<input type="checkbox"/> Increase <input type="checkbox"/> Decrease <input type="checkbox"/> No change
22	How has community responded in support of a healthy and clean village?	<input type="checkbox"/> Increase <input type="checkbox"/> Decrease <input type="checkbox"/> No change



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